# **Investing for Success**

## Under this agreement for 2022 Bungunya State School will receive



### This funding will be used to

- 90% of students will achieve at or above regional benchmark in reading as tracked by PM and Probe diagnostics.
- All Year 3 and 5 Students achieving at or above National Minimum Standards in NAPLAN reading.

### **Our initiatives include**

- Professional development in the teaching of reading
- Provide teacher aide support for implementing Bungunya SS's reading framework
- Purchase decodable readers for Prep and Year 1 students
- Whole school reading sessions to support teacher and teacher aide capabilities and allow for targeted interventions for students.

#### Our school will improve student outcomes by

<ul> <li>Employing teacher aides to support whole school reading sessions</li> </ul>	\$4,000
<ul> <li>Employing teacher aides to provide reading interventions across P-6</li> </ul>	\$1,800
<ul> <li>Purchasing targeted Guided Reading resources</li> </ul>	\$2,396
<ul> <li>Providing Teacher Relief Scheme (TRS) to enable professional learning opportunities</li> </ul>	\$2,200

Rhiannon Higgs Principal Bungunya State School

**Michael De'Ath** Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.